




Transition and teach-out arrangements for expiry of accredited osteopathic approved programs of study Policy.

Owner: AOAC
Revision: 1.0
Date of Issue: 19 July 2021

Name of the Policy	Transition and teach-out arrangements for expiry of accredited osteopathic approved programs of study Policy.
Policy Number	
Description of Policy	This policy defines the principles for education providers to transition and teach out programs that have reached the accreditation expiry date.
Category	Accreditation
Audience	Education providers and Accreditation Services staff
Status	New policy
Last Revised	25 June 2021
Next Review	25 June 2024

Endorsed by	AOAC Board	Date: 25 June 2021
Responsible Officer	Chair of the Accreditation Committee	
Author	Professional Officer	
Approved by	Dr Gopi McLeod PhD Chair AOAC Board	Date: 19 July 2021
Signed		

Related Documents	
--------------------------	--

1. Purpose

The purpose of this policy is to inform education providers how to manage students enrolled in osteopathy approved programs of study that have reached the accreditation expiry date.

2. Scope

This policy applies to education providers with osteopathy approved programs of study that have reached their accreditation expiry date.

3. Policy statement

Education providers must make necessary arrangements in line with this policy for students enrolled in the expiring program to either, transition to the newly accredited program or to teach-out the expired program to ensure students are not disadvantaged.

4. Key definitions

Current students – a student enrolled in the expiring/expired program.

Expiring/expired accredited program – an accredited program that has reached its accreditation expiry date.

Newly accredited program – a program that has been granted accreditation and is replacing the education providers 'expiring/expired accredited program'.

Approved program of Study – under the National Law is for a health profession or for endorsement of registration in a health profession, means an accredited program of study:

- (a) Approved under section 49(1) by the National Board established for the health profession; and
- (b) Included in the list published by the National Agency under section 49(5).

Teach-out period – describes the timeframe allocated to an 'expiring/expired accredited program' for current students to complete the program they initially enrolled in.

Transition – describes a process of moving current students from the 'expiring/expired accredited program' to the education providers newly accredited program.

5. Principles

5.1. The preferred option is to enable students to transition into the newly accredited program.

However, if major changes to the newly accredited program mean it is impossible or impractical to transition students, a teach-out arrangement is needed. Under these arrangements students complete the program they commenced and maintain the opportunity to register with the Osteopathy Board of Australia, as a graduate from an accredited osteopathy program of study. When an expiring accredited program is replaced by a newly accredited program the education provider will ensure, current students:

- Transition to the newly accredited program when the education provider commences delivery of the program.

Or

- Complete the expiring program within the time-limits of the teach-out period.

5.2. New students cannot be enrolled into a program once the accreditation expiry date has been reached.

- 5.3. Programs that have expired and entered a teach-out period must continue to meet the AOAC accreditation standards the program was accredited against.
- 5.4. The length of the teach-out period is related to the length of the program and is time limited. The teach-out period is designed to be a reasonable length to enable students adequate time to complete the program they commenced.

If a student is unable to complete a program within the teach-out period they should be transitioned to the new program to ensure they do not lose their opportunity to register with the Osteopathy Board of Australia, as a graduate from an accredited and approved program of study.

- 5.5. The length of the teach-out period for each program is requested by the education provider prospectively to the introduction of the new standards.

6. Roles and responsibilities

During the accreditation assessment process, it is the responsibility of the education provider to outline transition and teach-out arrangements in the accreditation application.