



Transition & Teach-out Arrangements for Expiry of Accredited Osteopathic Approved Programs of Study Policy

November 2024

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Policy Control

Document title	Transition and Teach-out Arrangements for Expiry of Accredited Osteopathic Approved Programs of Study Policy.
Description	This policy defines the principles for education providers to transition and teach out programs that have reached the accreditation expiry date.
Category	Accreditation
Scope	Education providers and Accreditation Services staff.
Related documents	Health Practitioner Regulation National Law Act 2009.

Responsible officer	Executive Officer
Cleared by	Accreditation Committee
Approved by	Board of Directors
Date approved	8 November 2024
Next review date	November 2027
Document history	Amended July 2021 Amended November 2024

Signature



Role	Name	Signature	Date
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1. Definitions

Approved program of study	A program of study that has been approved under section 49(1) of the <i>Health Practitioner Regulation National Law Act 2009</i> by the National Board established for the health profession, and which has been included in the list published by the National Agency under section 49(5).
Current students	A student enrolled in the expiring/expired program.
Expired accredited program	An accredited program that has reached its accreditation expiry date.
Newly accredited program	A program that has been granted accreditation and is replacing the education providers expired accredited program.
Teach-out period	The timeframe allocated to an expired accredited program for current students to complete the program they initially enrolled in.
Transition	A process of moving current students from the expired accredited program to the education provider's newly accredited program.
Education providers	Education provider is defined as a university or a tertiary education institution or other health profession college. (adapted from the Health Practitioner Regulation National Law)

2. Purpose

The purpose of this policy is to inform education providers how to manage students enrolled in an approved program of study (APoS) that has reached the accreditation expiry date.

3. Scope

This policy applies to education providers with osteopathy approved programs of study that have reached their accreditation expiry date.

4. Policy Statement

An education provider must make necessary arrangements in line with this policy for students enrolled in the expiring program to either transition to a newly accredited program, or to teach-out the expired program to ensure students are not disadvantaged or to facilitate transition to another Education Provider offering an approved program of study.

5. Principles

- 5.1. The AOACs preferred option is to enable students to transition to an APoS.
- 5.2. If major changes to a newly accredited program means it is impossible or impractical to transition students, a teach-out arrangement, including the teach-out period and curriculum plan needs to

be agreed upon by the provider and AOAC. Under these arrangements, students complete the program they commenced and maintain the opportunity to register with the Osteopathy Board of Australia (OsteoBA), as a graduate from an accredited osteopathy program of study.

- 5.3. When an expired accredited program is replaced by a newly accredited program, the education provider needs to ensure that current students:
 - a. transition to the newly accredited program when the education provider commences delivery of the program; or
 - b. complete the expiring program within the teach-out period; or
 - c. new students cannot be enrolled in an expired accredited program of study.
- 5.4. When a program of study enters a teach-out period, the teach out program must continue to meet the AOAC accreditation standards of which it was accredited against.
- 5.5. The length of the teach-out period is related to the length of the program and is time limited. The time limit of the teach-out period is designed to be commensurate with the education provider's policy with respect to program completion.
- 5.6. If a student is unable to complete a program within the teach-out period they should be transitioned to an accredited program of study as soon as is practicable.

6. Roles and Responsibilities

During the accreditation assessment cycle, where there are substantial changes to a program, it is the responsibility of the education provider to provide a detailed plan of the transition and teach out arrangements in the accreditation application.